



Inspiring Learners, Growing Together

Castlethorpe First School • North Crawley CE School • Sherington CE School • Stoke Goldington CE School
St Andrews CE Infant School • Newton Blossomville CE School

The Village Schools Federation aspires to nurture and inspire every child to experience life in all its fullness. Our schools are rooted in inclusive Christian values to enable all to flourish by building knowledge, confidence and resilience for the future.

We strive to be the best we can be.

“Whatever we do, we work at it with all our heart”

Colossians 3:23

MEDICAL CONDITIONS POLICY

POLICY STATEMENT

This school is an inclusive community that welcomes and supports pupils with medical conditions. It provides children with medical conditions with the same opportunities and access to activities (both school based and out-of-school) as other pupils.

We will help to ensure that pupils can:

- Be healthy
- Stay safe
- Enjoy and achieve their potential without limits
- Make a positive contribution to school and life
- Achieve economic wellbeing once they leave school.

How will we achieve this?

- The school makes sure all staff understand their duty of care to children and young people in the event of an emergency.
- This school understands that certain medical conditions are debilitating and potentially life threatening, particularly if poorly managed or misunderstood.
- This school understands the importance of medication and care being taken as directed by healthcare professionals and parents.
- All staff understand the medical conditions that affect pupils at this school. Staff receive training on the impact medical conditions can have on pupils as per individual pupil need.
- This school will listen to the views of pupils and parents.
- Pupils and parents feel confident in the care they receive from this school and the level of that care meets their needs.
- Staff understand the medical conditions of pupils at this school and that they may be serious, adversely affect a child's quality of life and impact on their ability to learn.
- All staff understand their duty of care to children and young people and know what to do in the event of an emergency. Relevant pupils have a PEEP if needs require.
- This school understands that all children with the same medical condition will not have the same needs.

The school recognises that duties in the Children and Families Act (England only), the Equality Act (England, Wales and Scotland) and the Disability Discrimination Act (Northern Ireland only) relate to children with disability or medical conditions and are anticipatory.

Policy framework

The policy framework describes the essential criteria for how the school can meet the needs of children and young people with long-term medical conditions.

Individual Healthcare Plan

- All children with a medical condition should have an individual healthcare plan (IHP) or an EHCP depending on need.
- A 1 page IHP profile details exactly what care a child needs in school, when they need it and who is going to give it.
- It should also include information on the impact any health condition may have on a child's learning, behaviour or classroom performance.
- This should be drawn up with input from the child (if appropriate) their parent/carer, relevant school staff and healthcare professionals, ideally a specialist if the child has one.
- All staff understand and are trained as necessary in what support a child needs for their medical condition.
- All school staff, including temporary or supply staff, are aware of the medical conditions at this school and understand their duty of care to pupils as documented in the 1 page profile.
- A child's IHP should explain what medical support pupils need. The IHP will accompany a pupil should they need to attend hospital. Parental permission will be sought and recorded in the IHP for sharing the IHP within emergency care settings.
- If a pupil needs to attend hospital, a member of staff (preferably known to the pupil) will stay with them until a parent arrives, or accompany a child taken to hospital by ambulance. They will not take pupils to hospital in their own car unless in an extreme emergency.

Administering Medication

- This school has clear guidance on providing care and support and administering medication at school.
- This school understands the importance of medication being taken and care received as detailed in the pupil's IHP.
- This school will ensure that there are more than one member of staff who has been trained to administer the medication and meet the care needs of an individual child. This school's governing body will monitor that the school have the appropriate level of insurance and liability cover in place.
- This school will not give medication (prescription or non-prescription) to a child without a parent's written consent.
- This school will make sure that a trained member of staff is available to accompany a pupil with a medical condition on an off-site visit.
- Parents at this school understand that they should let the school know immediately if their child's needs change.
- This school will make sure that all medication is stored safely, and are accessible at all times.
- This school will store medication that is in date and labelled in its original container where possible, in accordance with its instructions.

Record Keeping

- Parents at this school are asked if their child has any medical conditions on the enrolment form.

- This school uses an IHP to record the support an individual pupil needs around their medical condition. The IHP is developed with the pupil (where appropriate), parent, school staff, specialist nurse (where appropriate) and relevant healthcare services.
- IHPs are regularly reviewed, at least every year or whenever the pupil's needs change.
- This school makes sure that the pupil's confidentiality is protected.
- This school seeks permission from parents before sharing any medical information with any other party in line with GDPR compliance.
- This school keeps an accurate record of all medication administered, including the dose, time, date and supervising staff.
- This school is committed to providing a physical environment accessible to pupils with medical conditions and pupils are consulted to ensure this accessibility. This school is also committed to providing, where possible, an accessible physical environment for out-of-school activities.

Teaching and Learning

- All staff are aware of the potential social problems that pupils with medical conditions may experience and use this knowledge, alongside the school's bullying policy, to help prevent and deal with any problems. They use opportunities such as PSHE and science lessons to raise awareness of medical conditions to help promote a positive environment.
- This school makes sure that pupils have the appropriate medication/equipment/food with them during physical activity.
- This school makes sure that pupils with medical conditions can participate fully in all aspects of the curriculum and enjoy the same opportunities at school as any other child, and that appropriate adjustments and extra support are provided.
- All school staff understand that frequent absences, or symptoms, such as limited concentration and frequent tiredness, may be due to a pupil's medical condition. This school will not penalise pupils for their attendance if their absences relate to their medical condition.
- This school makes sure that a risk assessment is carried out before any out-of-school visit, including work experience and educational placements. The needs of pupils with medical conditions are considered during this process and plans are put in place for any additional medication, equipment or support that may be required.
- This school is aware of the common triggers that can make common medical conditions worse or can bring on an emergency. The school actively works towards reducing or eliminating these health and safety risks.
- The IHP details an individual pupil's triggers and details how to make sure the pupil remains safe throughout the whole school day and on out-of-school activities. Risk assessments are carried out on all out-of-school activities, taking into account the needs of pupils with medical needs.
- This school is committed to keeping in touch with a child when they are unable to attend school because of their condition. Where a child is returning to school following a period of hospital education or alternative provision (including home tuition), this school will work with the local authority and education provider to ensure that the child receives the support they need to reintegrate effectively.
- Training will be given to staff according to the medical condition need.
- The medical conditions policy is regularly reviewed and in line with current need.

**The term 'parent' implies any person or body with parental responsibility such as a foster parent, carer, guardian or local authority.*

www.medicalconditionsatschool.org.uk

Reviewed: December 2025
Approved by Governors: January 2026
New review: December 2026 (or earlier if legislation changes)